CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the October/November 2013 series

5038 AGRICULTURE

5038/12 Paper 1 maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



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Mark schemes may use these abbreviations:

_		separates marking p	ointe
•	,	separates marking p	JUIIIIO

/ alternatives

• ® reject

A accept (for answers correctly cued by the question)

• (I) ignore

AW alternative wording (where responses vary more than usual)

• AVP additional valid point (where there are a variety of possible additional answers)

underline actual word given must be used by candidate (grammatical variants accepted)

D, L, T, Q
 quality of drawing / labelling / table / writing as indicated by mark scheme

max indicates the maximum number of marks that can be given

• eq equivalent

ORA or reverse argument

particular idea, but the was in which they will do this will be many and varied

• ref. explained reference to

• italics introductory statements or additional comment on the marking points

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Section A

(a) cultivator – create tilth / clear weeds or stones; seed box - plant / drill seeds; plough - turn soil over allow prepare a seed bed [3] allow break up soil **(b) (i)** B; [1] allow to make rusting less likely (ii) break due to excessive force; wood worm / termite damage / rot; allow miss-use pest damage, no mark needs pest name reject not drying handle [2] [Total: 6] 2 (a) hammer – driving / hitting nails though wood; saw - cutting wood; spanner- tightening nuts the use of the tool in context needed for mark [3] **(b) (i)** D thatched roof insulates / absorbs heat [2] heated air does not enter building; ORA (ii) E metal / blocks resistant to weathering; fire; any 2 termites; ORA reject strong / durable unless qualified allow has foundations [2] [Total: 7] 3 (a) X – stigma; Y - ovary;[2] (b) C; allow an inherited feature [1]

[1]

(c) D;

allow all BB

'	3	GCE O LEVEL – October/November 2013 5038	12
(d)	hete	nozygous similar / same alleles; erozygous different alleles; w marks by reference to AA and Aa	[2]
(e)	(i)	vegetative / asexual reproduction; allow vegetative propagation	[1]
	(ii)	the plots have different environmental factors that affect growth differently; allow different soil	[1]
			[Total: 8]
4 (a)	dige	er absorption – large intestine; estion of fats – small intestine; w small intestine	[2]
(b)		ow fermentation	[1]
(c)	cald fert	sium; lity;	[2]
(d)	(i)	dry grass / fresh green grass;	[1]
	(ii)	meat meal <u>and</u> sunflower cake; both needed for mark	[1]
((iii)	because they provide <u>high</u> energy; and <u>high</u> protein; no mark for food choice allow high energy from sorghum / maize meal	[2]
(e)		provides bulk which maintains rumen; allow reference to overcoming boredom	[1]
			[Total: 10]
		25%;	[1]
	(ii)	by chewing / eating / biting;	[1]
	(iii)	less area for photosynthesis; cut surface causes water loss; allow cut surface allows disease to enter;	[2]
(b)	(i)	E;	[1]
	(ii)	A;	[1]

Mark Scheme

Syllabus

Paper

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	(iii)		e had been a re-infestation after treatment; v ref. to pesticide killing predator		[1]
(c	;) (i)	N;			[1]
	(ii)	targe	ying result less effective or waste of money / spet plants / beneficial species / operator / food; any 2 v 4.0g		r courses / non
					[Total: 10]
6 (a	a) (i)	to er	nsure a random sample /mix;		[1]
	(ii)	strea	am water with dissolved chemicals has a ph / distille	ed water is neutral	; [1]
	(iii)	red; allov	v parts of pasture has different pH		[1]
(b	hig imp aid rej	her plores proves ls ion e ject ma	es acidity which grass prefer; If favours micro-organisms; Is soil structure; exchange; any 2 akes pasture more fertile unless qualified. Farming activity reduced bushes at first but then had	I no more effect	[2]
(c	;) (i)	or 1997 or	 – 1997 bushes reduced in all cases; – 2001 farming activity reduced bush density (which is a second construction). 1 -2006 in all situations bushes have remained construction. 		
			ct answers that refer to control, burning and goats a		[1]
	(ii)		ds stimulated grow back after fire / fire a one off eve grazing continuous / seed heads eaten;	ent each year;	[2]
					[Total: 8]
7 (a	•		ter and a warm temperature		[1]
(b	o) (i)	labe	I on shoot above ground;		
	(ii)	food	storage;		[2]
(c	18	cm -	isturbance by birds eating / water erosion / too hot; lack of oxygen / not enough food in seed to get plur o deep unless qualified – e.g. too deep so it cannot		

Mark Scheme

Syllabus

Paper

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	Page 6		i	Mark Scheme	Syllabus	Paper
				GCE O LEVEL – October/November 2013	5038	12
	(d)			ean – food reserve protected below ground; or bean – 'leaf' unprotected / gets eaten above ground;		[1]
						[Total: 6]
8	(a)		w bri	ick corrugated iron concrete		[1]
	/L-V	Б.				
	(D)	D; allo	ow s	praying		[1]
	(c)	wei	ght lo	c / dull eye / watery eyes / dull feathers or coat / unu oss / nasal discharge / high temperature or sweating	•	
			_	breathing; any 3 st relate to animal chosen		[3]
	(d)	(i)	one	which must be reported to the ministry;		
		(ii)	Foot	t and Mouth / Newcastle disease / Rabies; AVP		[1]
						[Total: 7]
9	(a)	C; allo	ow mo	onoculture		[1]
	(b)	(i)	D; allov	w 3:1:1		[1]
		(ii)		cise amounts added / known;		1-1
		(11)	quic	cker uptake;		[0]
				w to easier to handle / spread		[2]
				smell; ner N P K; any 2		[1]
	(c)	(i)		farmer – saves space / no mucking out; w provides double enterprise		
			the	poultry – security / ventilation;		
			drop	fish – food source promoted via algae / opings / nitrate;		
			allov	w run provides shelter		[3]
		(ii)	woo	opings breakdown cause stagnant / eutrophic condition od rots in water / damaged by flood; w droppings pollute water	ns no oxygen fo	r fish;
				w reference to disease		[1]
						[Total: 8]

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	•		
(a)	name of crop		

harvesting – manual / mechanical;

tools / implements;

other detail; eg sign of ripeness

storage requirements - e.g. dry;

cool; insect free; well ventilated

no mark for name

allow correct ref. to fruit and vegetable crops

[4]

(b) (i) appropriate insect pest; allow smaller crop

[1]

(ii) part(s) of plant affected;

signs of damage;; eg spots / wilting how caused; e.g. feeding method of insect

[3]

(iii) as appropriate for insect named:

early planting; crop out of phase with pest;

crop rotation; different crop grown; breaks cycle;

weed control; weeds harbour pests; field hygiene; burning of trash / residues; ploughing; – to expose eggs/larvae;

use of insecticide; named example / type; details of application - timing; method;

biological control; definition -prey predator;

example:

manual control; picking off insect or leaf by hand;

[7]

11 (a) stock; numbers of; different types / classes; identification; dam/sire; dob; birth weight; yields; **health**; vaccinations; other treatments; **breeding records**; mating; offspring; pedigree;

feed inputs; food conversion ratio;

costs; outgoings; income; profit;

field management; rotations; seeding;

[7]

(b) each factor should be described and then qualified with a reason:-

area;; e.g. amount available / needed /

nearness to homestead;

climate::

set-up costs;; e.g. fencing / buildings

availability of feed; water;

labour requirements;;

markets – is there a need;

proximity;

processing requirements;;

[8]

Г	age 8	}	Mark Scheme	Syllabus	Paper
			GCE O LEVEL – October/November 2013	5038	12
2 (a)	air i nitro nitro pro- pro- nitro nitro anii acti	is 80% ogen- ogen duces nitrifyi ductic ates a ogen mals con of	nt of nitrogen through environment; in nitrogen; in nitro	olants;	
(b)	(i)		em of cultivation) where two or more crops are grasequence (over three consecutive growing seaso		and in a
	(ii)	corre	ble choice of crops; ect sequence; v period / legume;		
			marks from text or diagram:- oot crop – cereal / fruit – legume – leafy crop		
	(iii)	disco avoid legui rejec	ks <u>life-cycle</u> of pests; ourages build-up of <u>soil</u> borne disease; uses soil n ds rapid depletion of soil nutrients/maintains soil fe mes improve nitrogen status of soil; t helps control pests/diseases without explanation or maintains soil structure	ertility / less N fertili	

from roots to other parts of plant;

[3]

(b) (i) transpiration is loss of water from leaves; water from soil enters root via root hairs; by osmosis; passes to leaves / travels through xylem; transpiration pull / root pressure;

into mesophyll / air spaces in leaves;

water lost as vapour;

diffuses into atmosphere;

via stomata;

ref. to water potential gradient;

rate of transpiration affected by temperature /

humidity / wind speed;; any 2

[9]

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(ii) maintains flow of water through plant; moves dissolved minerals; maintains turgidity of cells /support; cooling;

allow ref to photosynthesis

[3]

14 (a) descriptions of:

topsoil removed by rain;; flooding;; sheet erosion;; run-off;; gully erosion;; by wind;;

effect of fire;;

drought;; over-grazing;; monoculture;; cultivation practices; e.g. over watering deforestation; not planting; ploughing up slope;

[8]

plus detail to max 2

(b) for each method given, marks for – name; description; explanation;

contour ploughing;;; contour ridging/grass bunds/grass strips;;; terracing;;; windbreaks;;; maintaining vegetative cover;;; controlled grazing;;; mulching;;; max 3 for each allow max 4 for naming without any explanation

[7]

[Total: 100]